

School Improvement Plan and Standards and Quality 2023/24



St. Bride's Primary School & Nursery Class



Strategic Improvement Priorities over 3-year cycle Timescale: 2023-26

Strategic Priority	Year 1 ~ 2023-24	Year 2 ~ 2024-25	Year 3 ~ 2025-26
1.	<p>Through use of the Improving Our Schools Model</p> <ul style="list-style-type: none"> • Raise attainment in Talking & Listening for Targeted Intervention Groups identified from school Tracking Data Session 2022-23 • Following robust self-evaluation develop an understanding and consistent approach to the use of Features of Highly Effective Practice of Metacognition across all classes • To enhance the use of Data to inform targeted interventions to close the poverty related attainment gap in Talking & Listening at Early Level 	<p>Through use of the Improving Our Schools Model</p> <ul style="list-style-type: none"> • Raise attainment in a focused Curricular Area for Targeted Intervention Groups identified from robust interrogation of school Tracking Data Session 2023-24 • To identify and develop an understanding and consistent approach to the use of one Feature of Highly Effective Practice of teaching across all classes • To enhance the use of Data to inform targeted interventions to close the poverty related attainment gap in focused Curricular Area 	<p>Through use of the Improving Our Schools Model</p> <ul style="list-style-type: none"> • Raise attainment in a focused Curricular Area for Targeted Intervention Groups identified from robust interrogation of school Tracking Data Session 2024-25 • To identify and develop an understanding and consistent approach to the use of one Feature of Highly Effective Practice of teaching across all classes • To enhance the use of Data to inform targeted interventions to close the poverty related attainment gap in focused Curricular Area
2.	<ul style="list-style-type: none"> • To continue to embed Play Based Learning Pedagogy in Primary 1 classes and develop the approach in Primary 2 	<ul style="list-style-type: none"> • To embed Play Based Learning in Primary 1 & 2 and extend Play Based Learning Pedagogy in Primary 3 	<ul style="list-style-type: none"> • To extend Play Based Learning approaches across Primary 4-7
3.	<ul style="list-style-type: none"> • To develop the Teaching & Learning of Technology from Nursery to P7 for all pupils using SLC progressive framework for Technology 	<ul style="list-style-type: none"> • To develop the teaching and learning experiences of Science from Nursery to P7 using SLC RAISE progression framework 	<ul style="list-style-type: none"> • Through robust self-evaluation identify a Curricular Area for staff development providing high quality learning and teaching experiences for all pupils which develop skills for learning, life and work
4.	<ul style="list-style-type: none"> • Provide high quality opportunities for Parental involvement & Engagement across all the School & Nursery 	<ul style="list-style-type: none"> • To develop opportunities for high quality Family Learning across the School and Nursery 	<ul style="list-style-type: none"> • To develop links and build sustainable, rewarding relationships with our community through an Intergenerational Project
5. Catholic Schools	<ul style="list-style-type: none"> • Provide high quality opportunities & experiences for pupils and families through the Laudato Si School Programme - Yr 2/7 	<ul style="list-style-type: none"> • Provide high quality opportunities & experiences for pupils and families through the Laudato Si School Programme - Yr 3/7 	<ul style="list-style-type: none"> • Provide high quality opportunities & experiences for pupils and families through the Laudato Si School Programme - Yr 4/7
6. Learning Community	<ul style="list-style-type: none"> • Using SLC Curriculum Framework Document highlight, identify and promote the development of pupils' skills through the Four Capacities for Learning 	<ul style="list-style-type: none"> • Through evaluation of current themes and consultation within the Trinity Learning Community decide on a shared area for development across the Learning Community Primary Schools 	<ul style="list-style-type: none"> • Through evaluation of current themes and consultation within the Trinity Learning Community decided on a shared area for development across the Learning Community Primary Schools



Context of school

St. Bride's Primary School is a Roman Catholic Primary School for stages Primary One to Primary Seven. At present, our roll is 281 pupils divided into 11 classes. The school building also accommodates a Nursery Class which was extended to accommodate 48 full time children in August 2019 in response to delivery of 1140 hours. The total School and Nursery roll is 329 pupils in August 2023.

As part of South Lanarkshire Council's investment in improving school buildings, our new school and nursery opened for pupils in January 2015.

At St. Bride's Primary School Community, our aim is to ensure that there is a welcoming atmosphere and a positive ethos throughout the whole school and nursery and that all children are educated in a safe, secure, happy, and health-promoting environment. Within our Catholic School and our Nursery, we foster tolerance, care, concern and respect for ourselves and others. The learning and achievement of all the children is valued and high aspirations and ambitions are actively promoted. All children are nurtured and enabled to develop strong foundations of knowledge and understanding and become responsible citizens, effective contributors, successful learners, and confident individuals.

The Staff of St. Bride's Primary School and Nursery Class are committed to making every child happy and secure in school and this principle underpins our programmes for Teaching & Learning and all our experiences. We value each child as an individual and hope that experiences gained at school will give your child a positive self-image, confident in their valued contribution to the school and the wider community where we work to develop experiences to last a lifetime.

St. Bride's Nursery Class and Primary School have worked together with our community to review our school vision, values and aims.

Our Vision for St. Bride's Primary School is to develop as a community of faith and learning, providing the highest quality of education, in a safe and positive learning environment.

Our Values - Caring, Faith, Achieving, Community, Fair, Respectful, Ambitious, Responsible

Our school motto- *St. Bride's School Community is a joyful place where;
We can Dream, We do Believe and We will Achieve great things!*

It is the aim of everyone at St. Bride's Primary School and Nursery Class:

- To inspire and motivate our pupils to become successful and enthusiastic life-long learners.
- To have high expectations for all pupils to help raise attainment and develop a 'can do' attitude to ensure everyone experiences success.
- To create a safe and respected learning environment and establish positive partnerships with parents and the wider community.



School Profile

	1 ~ HT	1 ~ DHT	1 ~ PT	15.1 FTE Teachers	5.4 FTE Support Staff	0 FTE Family Support Worker			
School roll	Number of pupils per cohort							FSME (P6/7)	SIMD 1/2
	P1	P2	P3	P4	P5	P6	P7		
	43	31	41	38	46	36	46	13 %	35.6 %
Attendance ✓	Exclusion (Number of openings per 1000 pupils)			Care experienced (Recorded as LAC)		ASN		EAL	
20/21 94 %	20/21 0	20/21 0.4%		20/21 ** %	20/21 ** %	20/21 ** %			
21/22 91.6 %	21/22 0	21/22 0.4%		21/22 ** %	21/22 ** %	21/22 3.6 %			
22/23 93.8 %	22/23 0	22/23 0%		22/23 11 %	22/23 11 %	22/23 6 %			

Nursery Class Profile

	0 EYD	1 TL	6 EYPs	1 EYSW	Nursery roll 48		N4	22
							N5	20
							Deferred	6

The following data informs our school improvement plan and self-evaluation as part of our standards and quality reporting.

Performance data - Closing the Gap



Improvement Planning and Standards and Quality Reporting for 2023/2024

Strategic Priority 1: Improving Our Schools Model - Improvement in Attainment in Talking & Listening Feature of Highly Effective Practice - Metacognition

<p><u>NIF Priority (select from drop down menus)</u> Improvement in attainment, particularly in literacy and numeracy. <u>NIF Driver</u> Curriculum and assessment Teacher and practitioner professionalism</p>	<p><u>SLC Priority (select from drop down menus)</u> Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy</p>	<p><u>SLC Stretch Aims</u> ACEL Primary – literacy – P1, P4 & P7 combined</p>	<p><u>HGIOS?4 QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning, teaching and assessment 3.2 Raising attainment and achievement <u>HGIOELC QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning teaching and assessment</p>	
<p>Rationale for strategic priority</p>	<p>Outcome (Intended impact)</p>	<p>Operational activity</p>	<p>Measures</p>	<p>School Lead</p>
<ul style="list-style-type: none"> • Following robust interrogation of whole school Data and moderation of Assessment material, Talking & Listening was highlighted as an area which requires improvement • Through the use of the Improving Our Schools model, Targeted Intervention Groups will be identified from Tracking Data to improve attainment in Talking & Listening 	<ul style="list-style-type: none"> • To develop a consistent approach to Teaching, Learning and Assessment across the school and Nursery in Talking & Listening • To increase staff knowledge, understanding and strategies to develop a consistent approach to the use of Metacognition within Teaching & Learning in all classes • To increase pupil knowledge of Metacognition and enable pupils to apply the strategies in Talking & Listening • To raise attainment across the school in Talking & Listening • To raise attainment in Talking & Listening for TIGs identified from Tracking Data 	<ul style="list-style-type: none"> • School Audit of Talking & Listening including Teaching & Learning experiences, resources, assessment, pupils and staff confidence across the school • Staff training in Talking & Listening and Metacognition • Introduction of NELI intervention resource to support Primary 1 pupils • SLC FLIPP implemented across Primary 1 • Following robust interrogation of class Data Talking & Listening TIGs will be identified • Staff participate in TRIO visits with a focus on Metacognition and Talking & Listening • Peer observation within Nursery of activities with a focus on Talking & Listening 	<ul style="list-style-type: none"> • School Audit • Staff and Pupil pre and post questionnaires • Tracking and monitoring using Benchmarks • Observations and engagement of pupils • Care Plans and Floor Books in Nursery 	<p>IOS Lead</p> <p>SLT</p> <p>Nursery staff</p> <p>School staff</p>

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<ul style="list-style-type: none">• Through the use of the Improving Our Schools model, Metacognition was identified as a Feature of Highly Effective Practice that was identified as an area for staff development leading to improvement in Teaching & Learning and increased pupil attainment				
Progress and Impact			Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda	



• Strategic Priority 2: **To develop Play Based Learning Pedagogy in Primary 2 and In Nursery provide High Quality Learning Experiences in across Literacy & Numeracy**

<p><u>NIF Priority (select from drop down menus)</u> Improvement in attainment, particularly in literacy and numeracy. <u>NIF Driver</u> Curriculum and assessment</p>	<p><u>SLC Priority (select from drop down menus)</u> Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy Support children and young people to develop their skills for learning, life and work</p>	<p><u>SLC Stretch Aims</u> ACEL Primary – literacy – P1, P4 & P7 combined ACEL Primary – numeracy – P1, P4 & P7 combined</p>	<p><u>HGIOS?4 QIs (select from drop down menus)</u> 2.2 Curriculum 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability <u>HGIOELC QIs (select from drop down menus)</u> Choose an item. Choose an item. Choose an item.</p>	
<p>Rationale for strategic priority</p>	<p>Outcome (Intended impact)</p>	<p>Operational activity</p>	<p>Measures</p>	<p>School Lead</p>
<ul style="list-style-type: none"> Following on from the successful participation of Play Based Learning training with South Lanarkshire Council and implementation of the approach to learning in Primary 1, the opportunity to extend the PBL approach to Learning & Teaching in Primary 2 through further SLC training was accepted. 	<ul style="list-style-type: none"> To develop a high quality, consistent pedagogical approach to Play Based Learning in Primary 2 To enhance children's engagement and interactions in their learning through a PBL approach To raise attainment through PBL particularly in Literacy & Numeracy To provide high quality learning experiences in the Nursery Playroom based on responsive planning 	<ul style="list-style-type: none"> Primary 2 teacher who completed Year 1 of PBL to embark on Year 2 training with Deirdre Grogan at South Lanarkshire Council P2/3 teacher for Session 2023-24 who has previously completed PBL training, to implement PBL approached across learning experiences in class Nursery staff provide high quality child lead learning experiences across all areas within the playroom based on responsive planning with a particular focus on Literacy & Numeracy 	<ul style="list-style-type: none"> Staff and pupil audit pre and post training Quality Assurance of Teaching & Learning across nursery - Primary 2 to ensure high quality learning experiences Care Plan & Floor Book evidence in Nursery of quality experiences and pupil engagement and attainment in activities 	<p>SLT</p> <p>Early Years Practitioners</p> <p>Early Years Team Leader</p> <p>Primary 2 Class Teachers</p>
<p>Progress and Impact</p>			<p>Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda</p>	



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Strategic Priority 3: To build staff confidence in using South Lanarkshire Council's Technology Progressive Skills Framework providing consistently High-Quality Teaching & Learning Experiences across the School and Nursery to improve pupils' knowledge, skills and understanding

<u>NIF Priority (select from drop down menus)</u> Improvement in attainment, particularly in literacy and numeracy. NIF Driver Curriculum and assessment School and ELC improvement	<u>SLC Priority (select from drop down menus)</u> Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy Support children and young people to develop their skills for learning, life and work	<u>SLC Stretch Aims</u> ACEL Primary – literacy – P1, P4 & P7 combined	<u>HGIOS?4 QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning, teaching and assessment 3.3 Increasing creativity and employability <u>HGIOELC QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning teaching and assessment 3.3 Developing creativity and skills for life and learning	
Rationale for strategic priority	Outcome (Intended impact)	Operational activity	Measures	School Lead
<ul style="list-style-type: none"> • Evaluation of Curriculum development • Evaluation of staff knowledge and confidence teaching Technology • Curriculum Development 	<ul style="list-style-type: none"> • To build staff confidence, knowledge, understanding and skills of the South Lanarkshire Council's Technology Skills Framework • To develop a consistent approach to the planning and delivering of high-quality Teaching & Learning experiences of Technology knowledge, skills and understanding across School & Nursery 	<ul style="list-style-type: none"> • Staff awareness raising and training using the South Lanarkshire Council's Technology Skills Framework • ICT coordinator to lead and support staff development and training 	<ul style="list-style-type: none"> • Staff and pupil audit pre and post training • Quality Assurance of Teaching & Learning across Nursery - Primary 2 to ensure high quality learning experiences • Care Plan & Floor Book evidence in Nursery of quality experiences, pupil engagement and attainment in activities 	<p>ICT Coordinator</p> <p>SLT</p> <p>Early Years Practitioners</p> <p>Early Years Team Leader</p> <p>Class Teachers</p>



Progress and Impact	Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda

Strategic Priority 4: **Provide high quality opportunities for Parental Involvement & Engagement across School & Nursery**

<u>NIF Priority (select from drop down menus)</u> Improvement in children and young people's health and wellbeing <u>NIF Driver</u> Parent/carer involvement and engagement School and ELC improvement	<u>SLC Priority (select from drop down menus)</u> Improve Health and Wellbeing to enable children and families to flourish Ensure inclusion, equity and equality are at the heart of what we do	<u>SLC Stretch Aims</u> ACEL Primary – literacy – P1, P4 & P7 combined	<u>HGIOS?4 QIs (select from drop down menus)</u> 2.5 Family learning 2.7 Partnerships 3.1 Ensuring wellbeing, equality and inclusion <u>HGIOELC QIs (select from drop down menus)</u> 2.5 Family learning 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion	
Rationale for strategic priority	Outcome (Intended impact)	Operational activity	Measures	School Lead
<ul style="list-style-type: none"> Build a strong sense of School Community through parental and family engagement and inclusion 	<ul style="list-style-type: none"> Provide regular high-quality opportunities for parental and family engagement To build a strong sense of Community amongst families where all parents feel involved and included in their child's learning To build a strong sense of pride and value in pupil's learning, attainment and achievements which is celebrated and shared with parents and families 	<ul style="list-style-type: none"> Plan and share a Calendar of activities and events which promote parental and family involvement and engagement in Nursey & School Host parent and family information sessions e.g. Internet Safety, CoSD Plan termly Open Curriculum themed Afternoons where parents and families come into school and children share their learning. e.g. Literacy, Numeracy, IDL, Technology 	<ul style="list-style-type: none"> Parent questionnaire's Record level of participation from parents and families at organised events Self-evaluation at end of events and end of year 	SLT

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		<ul style="list-style-type: none"> • Monthly 'St. Bride's Brew & Blether' where parents and families come into school for inform gatherings with SLT and other parents. (Primary 4 - 7 pupils host on rota basis) • Establish a Maths Play Backpack lending library to encourage parental involvement in pupil's learning of Maths skills through fun games • Establish Termly 'Play & Stay' sessions for parents and families in Primary 1 & 2 • Offer Kitbag Sessions for parents and carers 		
Progress and Impact			Next Step(s) and rationale to inform SIP for 2024/2025 or establishment maintenance agenda	

Catholic School Priority 5: Provide high quality opportunities & experiences for pupils and families through the Laudato Si School Programme - Yr 2/7

<p><u>NIF Priority (select from drop down menus)</u> Improvement in children and young people's health and wellbeing NIF Driver School and ELC improvement Parent/carer involvement and engagement</p>	<p><u>SLC Priority (select from drop down menus)</u> Improve Health and Wellbeing to enable children and families to flourish Empower learners to shape and influence actions on sustainability and climate change</p>	<p><u>SLC Stretch Aims</u> ACEL Primary – literacy – P1, P4 & P7 combined</p>	<p><u>HGIOS?4 QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning, teaching and assessment 2.7 Partnerships <u>HGIOELC QIs (select from drop down menus)</u> 2.2 Curriculum 2.3 Learning teaching and assessment 2.7 Partnership</p>
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Rationale for strategic priority	Outcome (Intended impact)	Operational activity	Measures	School Lead
<ul style="list-style-type: none"> Continue to develop as a school community through the Laudato Si Schools programme where as a school community we aim to meet the Holy Father's goal of creating an 'Ecological Education' within our school, where everyone within the school community is called to be a steward of God's Creation 	<ul style="list-style-type: none"> Continue to build on the good practice, knowledge and skills developed through the Laudato Si Programme in Year 1 Continue to build and create 'Change for Good' opportunities for pupils to develop good habits which are sustainable 	<ul style="list-style-type: none"> Select theme and quote for use across the whole school which promotes the 'Change for Good' steps outlined in the Laudato Si Programme. Through Prayer, Learning and Action, engage pupils in ecological activities linked to one selected Laudato Si Goal Share learning with pupils at whole school assemblies Share learning with parents through Newsletters and Twitter Share whole school learning journey on Laudato Si wall display Primary 6 & 7 pupils engage in Pope Francis Faith Award with linking their learning to the Laudato Si Schools Programme Promote the Laudato Si pledge with parents, families, and the wider community at whole school celebrations of worship. e.g. Mass, Prayer Breakfasts 	<ul style="list-style-type: none"> Children are able to discuss and explain the Laudato Si 'Change for Good' Pledge Through pupils' action, prayers and deeds we will see the children's understanding and participation in activities reflecting the 'Change for Good' Pledge Through the school ethos the principles of Laudato Si Schools' Programme will be evident in the pupils and staffs behavior, attitudes and values and positive relationships throughout the school and with the wider community Evidence in Primary 6 & 7 Pope Francis Faith Award Journals 	SLT Laudato Si Lead Teachers School Chaplain

Learning Community Priority 6: Using SLC Curriculum Framework identify, highlight and promote the development of pupils' skills through the Four Capacities of Curriculum for Excellence

<u>NIF Priority (select from drop down menus)</u>	<u>SLC Priority (select from drop down menus)</u>	<u>SLC Stretch Aims</u>	<u>HGIOS?4 QIs (select from drop down menus)</u>
Improvement in attainment, particularly	Support children and young people to develop their skills for learning, life and work	ACEL Primary – literacy – P1, P4 & P7 combined	2.2 Curriculum 2.3 Learning, teaching and assessment 3.3 Increasing creativity and employability

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<p>in literacy and numeracy. NIF Driver School and ELC improvement Curriculum and assessment</p>			<p>HGIOELC QIs (select from drop down menus) 2.2 Curriculum 2.3 Learning teaching and assessment 3.3 Developing creativity and skills for life and learning</p>	
<p>Rationale for strategic priority</p>	<p>Outcome (Intended impact)</p>	<p>Operational activity</p>	<p>Measures</p>	<p>School Lead</p>
<ul style="list-style-type: none"> Following professional discussions of current themes and consultation within the Trinity Learning Community it was agreed that all primary schools would focus on the development of pupils' skills through the Four Capacities 	<ul style="list-style-type: none"> Greater staff understanding, awareness and knowledge of the skills developed by children through the Four Capacities High quality teaching and learning opportunities which promote the development of skills Clear, concise, relevant skills identified in Learning Intentions and Success Criteria throughout Learning & Teaching of all Curricular Areas Consistent use of skill language by children, parents and staff across Nursery & school Pupils are able to identify and talk confidently about the skills they are learning and developing 	<ul style="list-style-type: none"> Staff, pupil, and parent awareness raising and training of the language relating to skills development of the Four Capacities Recognition and celebration of the skills, knowledge and attributes children learn and develop of the Four Capacities at Monthly Capacity Assemblies and on Twitter 	<ul style="list-style-type: none"> Pupils can confidently identify the skills they have learned and how they apply them throughout their learning making them, Confident Individuals, Successful Learners, Effective Contributors and Responsible Citizens Staff plan for and identify skills through Learning & Teaching activities sharing skills language 	<p>SLT Class Teachers Pupils</p>



PEF Improvement Planning and Standards and Quality Reporting for 2023/24

SLC Stretch Aims

ACEL Primary – literacy – P1, P4 & P7 combined
ACEL Primary – numeracy – P1, P4 & P7 combined
Cost of the School Day

Rationale for PEF / PB Spend	Allocation of PEF / PB spend	Outcome (Intended impact)	Operational activity	Measures	Mid year review RAG	End of year review RAG
<ul style="list-style-type: none"> Through robust analysis of our data, 18 of our PEF pupils are not on track for Talking and Listening and one pupil has significant communication difficulties 	<ul style="list-style-type: none"> 0.6 Teacher April 23 – March 24 - £40,159 39 days Teacher Supply - £9750 Talking & Listening Programme and Resources - £4300 Play Resources - £2000 	<ul style="list-style-type: none"> To raise attainment in Talking & Listening for our targeted group of pupils (18 pupils from P2 – P7) and improve confidence and engagement in Talking and Listening To raise attainment at Early Level through Early Intervention with Primary 1 pupils 	<ul style="list-style-type: none"> Audit Talking and Listening across the school NELI for Primary 1 & 2 FLIPP - Primary 1 Provide high quality opportunities to develop Talking & Listening skills 	<ul style="list-style-type: none"> Pre and post Questionnaires Tracking and monitoring using Benchmarks Observations of pupils' engagement and confidence in Talking & Listening across the Curriculum 		

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<ul style="list-style-type: none"> Attendance Data shows that 17 PEF pupils from Primary 2 to 7 have an attendance below 90% 	<ul style="list-style-type: none"> 0.6 Teacher as above 	<ul style="list-style-type: none"> To improve attendance by 2% for each pupil in the targeted group and close the gap by a further 0.5 % 	<ul style="list-style-type: none"> DHT/Equity Lead will monitor attendance weekly with input from Support Staff and Class Teachers Work as part of SLC Test for Change Group (Year 2/2) 	<ul style="list-style-type: none"> Robust tracking of attendance throughout the year DHT/Equity Lead to give staff a monthly update 		
<ul style="list-style-type: none"> Develop Parental Involvement and Engagement through Family Learning and Parental Support Programmes 	<ul style="list-style-type: none"> £3350 	<ul style="list-style-type: none"> To establish parental-child-school positive interactions and relationships which are responsive to the needs of pupils and their families 	<ul style="list-style-type: none"> Families Connect - Nursery to Primary 2. (SST and DHT) Play & Stay in Primary 1 and 2 Kitbag Sessions offered to families 'Brew and a Blether' 	<ul style="list-style-type: none"> Tracking of parental engagement and involvement at all events Parental questionnaire and evaluation 		
<ul style="list-style-type: none"> To enhance Health and Wellbeing through our Cost of the School Day to ensure all children can take part in school trips, activities and residential 	<ul style="list-style-type: none"> £12,603 Supported Study £6000 	<ul style="list-style-type: none"> All pupils residing in SIMD 1 and 2 and receiving FME given the opportunity to engage in and participate in wider experiences Increase in pupil engagement at After School Clubs. Increase in Pupil Experiences in Educational Outings 	<ul style="list-style-type: none"> Lockerbie Manor Residential P7 Gymnastics Dance Athletics Art Lego Chess Swimming Cross Country 	<ul style="list-style-type: none"> Tracking of pupil engagement at all events Pre and post questionnaire 		
<ul style="list-style-type: none"> Participatory Budget Spend to be decided by October 2023 	<ul style="list-style-type: none"> £6327 					
	TOTAL SPEND (incl carry forward) £84,489					
Progress and Impact			Next Step(s) and rationale to inform PEF spend session 2024/2025.			



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Maintenance Agenda

Key Actions	Relevant stakeholder involvement	Timeline for completion
<ul style="list-style-type: none"> Continue to ensure that our children are safe, healthy and nurtured (GIRFEC & Child Protection) 	All Staff	Ongoing
<ul style="list-style-type: none"> Continue to develop Play Based Learning in Primary 1 	Primary 1 class teachers	Ongoing
<ul style="list-style-type: none"> Revise Writing Criteria Marking Grids to match Benchmarks Focus on Tools for Writing in all areas of Literacy 	All class teachers	June 2024
<ul style="list-style-type: none"> Focus on high quality Learning Intentions & Success Criteria used in all Teaching & Learning experiences 	All class teachers	Ongoing
<ul style="list-style-type: none"> Continue to develop Number Talks strategies through high quality Teaching & Learning 	All class teachers	Ongoing

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